

## TEACHING ATTITUDE OF SENIOR SECONDARY SCHOOL TEACHERS OF DIFFERENT BOARDS TOWARDS TEACHING PROFESSION

**Prof. Vijay Jaiswal**

Head & Dean

Dept. of Education

C.C.S. University, Meerut (U.P.)

**Sanjeev Kumar**

Assistant Professor

Deptt. of Education

Hindu College, Moradabad (U.P.)

### ABSTRACT

The present study was designed to compare teaching attitude of senior secondary school teachers of different boards. The main objective of the study was to find out whether there exists any significant difference in the attitude of UP board and CBSE board senior secondary school teachers towards teaching profession. The sample for the present study was consisted of 400 senior secondary school teachers (200 male and female teachers of UP board secondary schools, and 200 male and female teachers of CBSE board secondary schools) selected randomly from the different schools in Moradabad district of Uttar Pradesh. In the order to compare the teaching attitude of UP Board and CBSE Board Senior Secondary School Teachers "Teaching Attitude Inventory" developed by Dr. S.P. Ahluwalia was used. The result revealed that there was a significant difference between the attitudes of different senior secondary school teachers; it was found that teaching attitude of male CBSE senior secondary school teachers was higher than UP board senior secondary school teachers. It was found that there was significant difference between female senior secondary teachers of UP Board and CBSE Board in teaching attitude. Teaching attitude of male senior secondary teachers was higher than female secondary teachers.

**Keywords :** UP Board, CBSE Board, Senior Secondary Teachers, Teaching Attitude.

### INTRODUCTION

The role a teacher in a teaching and learning environment is to assist students with making connections and therefore finding meaning through an educational process. The role of a teacher in educational process is always challenging and dynamic. The work of a teacher is not only transmission of knowledge but it is something more. Teacher's great task is inspiring and guiding the students towards cherished goals. The teacher is a setter of the stage, a supplier of material and opportunities, a provider of an ideal environment, a creator of conditions under which natural development takes place.

Teaching is the core profession and the key agent of change in today's knowledgeable society. Issue of teacher quality training and continuous professional development is vital for the improvement of not only our education system but also for achieving the goal of education for all. A good teacher with his/her attitude, behaviour and personality traits can motivate, inspire and make student lost in his/her teaching. Therefore teacher must develop proper and positive attitude towards his/her profession, so they can carve the future of India in a magnificent manner.

All these duties done by a teacher can only be performed well only when he possesses good attitude towards teaching.

### CONCEPT OF TEACHING ATTITUDE

Attitude plays a very prominent role in effective communications in the class-room. A teacher with a positive attitude towards teaching is considered better and becomes popular among the students for his/her better

teaching. Teacher is related to satisfaction which relates to the attitudinal change in the students. This is accordingly interwoven with positive or negative attitudes of the teacher towards the pupils, the teaching profession, classroom activities and administration. The modern concept emphasizes the expected behavioural outcomes. Since attitude is a psychological process, it combines belief, concepts, motives, values, opinions, habits and traits. It has tremendous impact on the pupil. Teachers with favourable attitude can successfully develop positive attitude among students, since satisfaction depends upon effective teaching and effectiveness on the parts of the teacher can be accelerated through positive attitude towards the profession. No doubts attitude depends upon various factors, especially among teacher, the factors being the school, the colleges, the students, the value systems and view of life. Since, education is an abstract area, in the present study for all practical purpose, the term attitude towards teaching has been used as a mental set up towards the teaching profession.

### ROLE OF TEACHING ATTITUDE IN THE SYSTEM OF EDUCATION

The success of education depends on the academic and professional preparedness of the teacher. It is believed that qualitative improvement is not being taking place. To improve quality of secondary education the main problem is to select right type of teachers and enrich the programme of teaching-training. It requires desirable professional attitude in the teacher the need of which is being realized by the educationists and educational planner in India.

Performance of duty by a teacher depends to a great extent on his attitude and values. A positive and favourable attitude of the teacher makes his work easier, more satisfactory and professionally rewarding and thus may have a positive impact on the behaviour and achievement of his pupils. A negative and unfavourable attitude may give rise to poor achievement by his pupils. A teacher satisfied with his job is expected to have a positive attitude towards his profession and will have direct influence on the achievement of pupils. The standard of education in India or in any other country depends, above all other things, upon the interest, attitude and competence of teachers. Whatever means be adopted for improving education, but nothing can be achieved if the attitude of the teacher concerned is not favourable towards it.

#### OBJECTIVES OF THE STUDY

1. To compare the teaching attitude of senior secondary male teachers of UP board and CBSE board.
2. To compare the teaching attitude of senior secondary female teachers of UP board and CBSE board.
3. To compare the teaching attitude of senior secondary male and female teachers of UP board.
4. To compare the teaching attitude of senior secondary male and female teachers of CBSE board.

#### NULL HYPOTHESES OF THE STUDY

1. There is no significant difference between teaching attitude of secondary male teacher of UP board and CBSE board.
2. There is no significant difference between teaching attitude of secondary female teachers of UP board and CBSE board.
3. There is no significant difference between teaching attitude of secondary male and female teachers of UP board.
4. There is no significant difference between teaching attitude of secondary male and female teachers of CBSE board.

#### OPERATIONAL DEFINITION OF THE VARIABLE

**Teaching Attitude :** An attitude is a predisposition to react favourably and unfavourably towards ideas, object persons, event or situations.

**UP Board :** The board of high school and intermediated education in Uttar Pradesh State Government administrated autonomous examining authority for the standard secondary and senior secondary examination.

**CBSE Board :** The Central Board of Secondary Education (CBSE) is a national level board of education in India for public and private schools controlled and manage by the government of India.

**Senior Secondary School Teachers :** A senior secondary school teachers is also known as an intermediate school teacher. The senior secondary school teachers teaches the

students of std. 11th to 12th.

#### POPULATION OF THE STUDY

A population is the totality of an object under consideration. The population for the purpose of this study has been defined as the total number of teachers teaching in UP Board and CBSE Board affiliated senior secondary school of Moradabad district. Thus, the result of the present study will only be applicable to this population of teachers.

#### SAMPLE

The main purpose of the research would to discover principles that have universal application, to arrive at generalization. To collect data from whole population would be impracticable or not possible. 200 U P board secondary school teachers and 200 CBSE secondary school teachers were randomly selected from Moradabad district. A total of 400 teachers were selected for research.

#### TOOL USED

For measuring the teaching attitude of senior secondary level teachers of UP Board and CBSE Board, the investigator used 'Teaching Attitude Inventory (TAI)' developed by Dr. S. P. Aluwalia.

#### INTERPRETATION & ANALYSIS OF THE STUDY

**Objective-1:** To compare the teaching attitude of senior secondary male teachers of UP Board and CBSE Board.

**Null Hypothesis-1 :** There is no significant difference between teaching attitude of senior secondary male teachers of UP Board and CBSE Board.

Table -1 Showing Mean, S.D. & t-Value

Variables	Sample	Mean	SE <sub>D</sub>	t-Value	Table Value	Level of Significance
1. Male Senior Secondary Teacher of UP Board	100	252.40	0.71	3.41*	1.97	0.05
2. Male Senior Secondary Teachers of CBSE Board	100	254.82			2.60	0.01

\*Significant at 0.01 level.

The above table-1 reveals that the obtained t-value is 3.41 which is significant at 0.01 level of significance. It seems to be safe to interpret that there exists significant difference in the teaching attitude of senior secondary male teachers of UP Board and CBSE secondary male teachers. The mean value of CBSE Board male secondary teachers is higher than UP Board male secondary teachers. This result leads up to inference that the senior secondary male teachers of secondary schools of CBSE Board possess significantly higher teaching attitude than secondary male teachers of UP Board school. Therefore, the null hypothesis that "there is no significant difference between teaching attitude of senior secondary male teachers of UP board and CBSE Board" is being rejected.

**Objective-2 :** To compare the teaching attitude of senior secondary female teachers of UP board and CBSE Board.

**Null Hypothesis-2 :** There is no significant difference between teaching attitude of senior secondary female teachers of UP Board and CBSE Board.

Table -2 Showing Mean, S.D. & t-Value

Variables	Sample	Mean	SE <sub>D</sub>	t-value	Table Value	Level of Significance
1. Female Senior Secondary Teacher of UP Board	100	236.90	0.61	4.26*	1.97	0.05
2. Female Senior Secondary Teachers of CBSE Board	100	234.30			2.60	0.01

\*Significant at 0.01 level.

The above table-2 reveals that the obtained t-value is 4.26 which is significant at 0.01 level. It seems to be safe to interpret that there exists significant difference in the teaching attitude of secondary female teachers of UP Board and CBSE Board secondary female teachers. The mean value of UP Board female secondary teacher is higher than CBSE Board female secondary teacher. This result leads up to inference that the secondary school female teachers of UP Board possesses significantly higher teaching attitude than secondary Female teachers of CBSE Board. Therefore, The null hypothesis that "there is no significant difference between teaching attitude of senior secondary female teachers of UP board and CBSE Board" is being rejected.

**Objective-3:** To compare the teaching attitude of male and female senior secondary teachers of UP Board.

**Null Hypothesis-3 :** There is no significant difference between teaching attitude of senior secondary male and female teachers of UP Board.

Table-3 Showing Mean, S.D. & t-Value

Variables	Sample	Mean	SE <sub>D</sub>	t-Value	Table Value	Level of Significance
1. Male Secondary Teacher of UP Board	100	238.16	0.59	4.51*	1.97	0.05
2. Female Secondary Teachers of UP Board	100	235.50			2.60	0.01

\*Significant at 0.01 level.

The above table-3 showed that the obtained t-value is 4.51 which is significant at 0.01 level. It seems to be safe to interpret that there exists significant difference in the teaching attitude of secondary male teachers and female teachers of UP Board. The mean value of UP Board male secondary teachers is higher than UP Board female Secondary teacher. This result leads up to inference that the secondary school male teachers of UP Board possess significantly higher teaching attitude than secondary female teachers of UP Board. Therefore, the null hypothesis that "there is no significant difference between teaching attitude of senior secondary male and female teachers of UP board" is being rejected.

**Objective-4:** To compare the teaching attitude of male and female teachers of CBSE Board.

**Hypothesis-4:** There is no significant difference between teaching attitude of secondary male and female teachers of CBSE Board.

Table -4 Showing Mean, S.D. & t-Value

Variables	Sample	Mean	SE <sub>D</sub>	t-Value	Table Value	Level of Significance
1. Male Secondary Teacher of CBSE Board	100	264.14	.81	4.74*	1.97	0.05
2. Female Secondary Teachers of CBSE Board	100	260.30			2.60	0.01

\*Significant at 0.01 level.

It is obvious from the above table-4 that the obtained t-value is 4.74 which is significant at 0.01 level. It seems to be safe to interpret that there exists significant difference in the teaching attitude of secondary male and female teachers of CBSE Board. The mean value of CBSE Board male secondary teacher is higher than CBSE Board female secondary teacher. This result leads up to inference that the secondary school male teachers of CBSE Board possesses significantly higher teaching attitude than secondary female teachers of CBSE Board. Therefore, the null hypothesis that "there is no significant difference between teaching attitude of senior secondary male and female teachers of CBSE board" is being rejected.

## CONCLUSION

It is clear from the analysis of the data that there exists significant difference with respect to teaching attitude among secondary teacher of UP Board and CBSE Board. Secondary teachers of CBSE Board have higher teaching attitude than UP Board school teachers. Further, there exists significant difference as for as the level of teaching attitude among male and female secondary school teachers is concerned. The male teachers of secondary schools have higher teaching attitude than female teachers of UP Board and CBSE Board of secondary school.

## REFERENCES

- Ahluwalia, S. P. (2001). *Teacher Attitude Inventory*. Agra: National Psychological Corporation.
- Ahluwalia, S. P. (2006). *Manual for Teacher Attitude Inventory*. Agra: National Psychological Corporation.
- Banerjee, S. & Behera, S. K. (2014). An Investigation into the attitude of secondary school teachers towards teaching profession in Purulia District of West Bengal, India. *International Journal of Academic Research in Education*.
- Parvez, M. & Shakir, M. (2013). "Attitude of prospective teachers towards teaching profession" 4(10).
- Pushpam, M. G. (2018). "Attitude towards teaching profession and job satisfaction of women teacher in Coimbatore", *Journal of Educational Research and Extension*, 40(2).
- Sahaya M. and Samuel, M. (2019). "Influence of emotional intelligence on attitude towards teaching of student teachers" *Edutrack*, 9 (12).